

Equine Science

2013-2014 Course Syllabus

Credit: 1



Instructor: Cameron White
Room Number: 211 (mobile)
Planning: 2nd Period
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I. COURSE CONTENT

Course units will include the following as time allows:

- History of the Horse Industry
- Status of the Horse Industry
- Breed Identification and Types of Horses
- Biology and Anatomy of the Horse
- Selection and Judging
- Reproduction and Breeding
- Basic Genetics
- Equine Nutrition and Feeding
- Behavior and Training
- Basic Care and Health Management Practices

II. COURSE EXPECTATIONS

School wide expectations and procedures will apply for this course. We will discuss what the school expectations mean for this classroom:

1. Be Safe
2. Have Work Ethic
3. Be Accountable
4. Give Respect

III. FFA AND SAE

The FFA is the official organization of agricultural education. FFA is an integral part of course curriculum and appropriate aspects of the FFA will be discussed in class. Students are highly encouraged to be involved in FFA to complement their experiences in the classroom and further develop their interpersonal and leadership skills. Students involved in FFA will have opportunity for “**extra credit**” in class for participation in local, regional, state, or national activities. Every agriculture student is **required** to have at least one supervised agricultural experience project (SAE) throughout the year. SAE is the experiential learning component of agricultural education and happens outside of normal classroom time. *SAE will be part of the course grade* for this class and details for this portion of the grade will be provided early in the year.

Specific FFA Connections:

- Impromptu Speaking Contests
- Veterinary Science CDE
- Horse Judging CDE

IV. GENERAL PROCEDURES

- **Enter this classroom** in a respectful manner. Allow students in the class before you to leave before you enter. You should be ready to work when the bell rings.
- **If you miss one or more class periods**, pick up information on what you missed as you enter class before the bell rings. If you fail to do this, wait until you have individual work and then get materials. Once you have retrieved your materials, if you have a question please ask me at the end of class before you leave that day. ***You will have 3 days after you return to complete a make-up assignment.*** Assignments left in the folder for over 3 days will be discarded.
- **If you miss a test**, you will have 1 week to make up the test. Tests must be made up after or before school. Arrangements can also be made to complete tests during JAM flex Wednesdays.
- **Leaving the classroom** is permitted *ONLY with your agenda*. Ask permission to leave at appropriate times; fill out your agenda and bring it to me to initial before leaving. Do not interrupt a lesson; the answer will be “No” every time. (*Exception: If there is an emergency situation [i.e. you are about to vomit in the floor], go straight to the restroom. Explain when you get back. Be sure it’s an appropriate emergency.*)
- **The FFA sells beef jerky** and I do have beef jerky. Ask for jerky at appropriate times only (i.e. during individual or group work; not while I am teaching or another students is speaking). Do not interrupt a class to come get beef jerky from me. If you buy hot jerky, be prepared. Don’t eat it unless you already have something to drink with you. If you are an FFA member, don’t sell your jerky in the middle of my class (or any other class for that matter).
- **If we have a visitor to the class** (administrator, parent, other teacher, etc.) you should be respectful. If you are working on a project and the visitor is looking over your shoulder, please invite them to see and offer to explain the assignment. *Do not yell at your favorite teacher from across the room or out in the hallway.*
- **If you see something that can be improved in class**, please let me know **after class**. I can address any issues at appropriate times, but the middle of a lesson is not the time.
- **If you finish an assignment early** stay busy and quiet out of respect for those not finished. There are magazines or books if you would like to read, crossword puzzles and word searches, coloring pages, and a puzzle (only two people at the puzzle at a time) at the table under the cabinets. Please let me know (quietly) before you get any of these items.
- **Groups and partners** are based on those sitting closest to you. The 3 people in your general vicinity are your group members if given group work. The individual sitting directly next you is your partner for work done with partners. Groups/partners should not share responses or answers with other groups/partners unless instructed to do so.
- **When the bell rings** wait for me to dismiss you.
- **Before leaving the classroom**, clean up your area. Throw away trash and clean up any messes that you have made.
- **Items on or behind my desk** are for my use. If you need to borrow the stapler or tape, please ask; don’t just take.
- **Late work** will be accepted with appropriate grade reductions. Two days after an assignment is due, you will receive a **maximum of a 70%** on that assignment. Remember, a 70% is better than nothing.
- *Other procedures will be discussed as they come up in class (test re-takes and corrections, etc.)*

V. ASSESSMENT AND REQUIRED MATERIALS

GRADING SCALE

This course will use the RCHS grading scale found in your student handbook/agenda.

GRADE CALCULATION

Your grade in this course will be based on the following types of grades:

Daily Assignments – 40%

Tests – 40%

DESCRIPTION OF GRADE TYPES

Daily Assignments: Daily assignments will include worksheets, activity and group participation, presentations, speeches, and weekly quiz reviews. Each Friday you will likely have a quiz over the previous week's content. This "quiz" will likely be 10 questions and be worth more points than other daily work.

Tests: Each unit in this course will conclude with a test. Some tests will consist of multiple choice and open responses while others may be practical. In addition, quizzes may be given periodically to test knowledge of course content. Other assignments which test knowledge of an entire unit may be counted as a test grade. Each SAE grade is also recorded as a test grade.

REQUIRED MATERIALS

1" 3-ring binder - This will serve as your notebook. **Every student will be required to compile a notebook in class.** We will use these notebooks on a day to day basis and they will be your study guide for tests. Your notebook grade will be obtained through random checks throughout the semester worth 50 points each as a daily grade. The final notebook check at the end of the semester will count as a 100 point test grade. Further details regarding your notebook will be distributed in a few days.

Loose leaf paper – To place in your notebook.

Calculator – Some days you will need a calculator. You will be informed the day before that class if you will need a calculator.

Tissues – I ask that each student in the class bring in 1 box of tissues to replenish our class supply.

Please detach and return this page to the instructor **by August 19th**.

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VII. STUDENT & PARENT/GUARDIAN SIGNATURES

By signing, I agree that I have read and understand the contents of this syllabus. I agree to abide by the expectations outlined in this course and will complete assignments to the best of my ability.

Student Name

Student Signature

Date

Parent/Guardian Name

Parent/Guardian Signature

Date

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VIII. PARENT CONTACT

Contact information for parents is provided in Infinite Campus; however, at times it is not up to date. **Please let me know what your preferred contact method is** and if you know Infinite Campus is not up to date, please include that information as well.

Preferred Contact Method (circle one):

E-mail

Home Telephone

Cell Phone

Updated Contact Information: _____